

**Progression and Retention Rates**

**Fall 2015 Cohort**

	<b>Original Cohort</b>	<b>Retained Spring 2016</b>	<b>Progressed Fall 2016</b>	<b>Retained Fall 2016</b>	<b>Total Retention Fall 2016</b>	<b>Progressed Fall 2017</b>	<b>Retained Fall 2017</b>	<b>Total Retention Fall 2017</b>
<b>Total</b>	2,305	1,975 (85.7%)	851 (36.9%)	591 (25.6%)	1,442 (62.6%)	590 (25.6%)	545 (23.6%)	1,135 (49.2%)
<b>Gender</b>								
Male	923	782 (84.7%)	282 (30.6%)	242 (26.2%)	524 (56.8%)	185 (20.0%)	220 (23.8%)	405 (43.9%)
Female	1,382	1,193 (86.3%)	569 (41.2%)	349 (25.3%)	918 (66.4%)	405 (29.3%)	325 (23.5%)	730 (52.8%)
<b>Ethnicity</b>								
White, Non-Hispanic	1,422	1,210 (85.1%)	583 (41.0%)	334 (23.5%)	917 (64.5%)	408 (28.7%)	344 (24.2%)	752 (52.9%)
Female	849	728 (85.7%)	390 (45.9%)	183 (21.6%)	573 (67.5%)	284 (33.5%)	193 (22.7%)	477 (56.2%)
Male	573	482 (84.1%)	193 (33.7%)	151 (26.4%)	344 (60.0%)	124 (21.6%)	151 (26.4%)	275 (48.0%)
Black, Non-Hispanic	515	450 (87.4%)	130 (25.2%)	159 (30.9%)	289 (56.1%)	90 (17.5%)	111 (21.6%)	201 (39.0%)
Female	324	287 (88.6%)	93 (28.7%)	103 (31.8%)	196 (60.5%)	61 (18.8%)	76 (23.5%)	137 (42.3%)
Male	191	163 (85.3%)	37 (19.4%)	56 (29.3%)	93 (48.7%)	29 (15.2%)	35 (18.3%)	64 (33.5%)
Other Minority	347	296 (85.3%)	127 (36.6%)	95 (27.4%)	222 (64.0%)	83 (23.9%)	83 (23.9%)	166 (47.8%)
Female	199	169 (84.9%)	80 (40.2%)	63 (31.7%)	143 (71.9%)	57 (28.6%)	53 (26.6%)	110 (55.3%)
Male	148	127 (85.8%)	47 (31.8%)	32 (21.6%)	79 (53.4%)	26 (17.6%)	30 (20.3%)	56 (37.8%)
Not Reported	21	19 (90.5%)	11 (52.4%)	3 (14.3%)	14 (66.7%)	9 (42.9%)	7 (33.3%)	16 (76.2%)
Female	10	9 (90.0%)	6 (60.0%)	0 (0.0%)	6 (60.0%)	3 (30.0%)	3 (30.0%)	6 (60.0%)
Male	11	10 (90.9%)	5 (45.5%)	3 (27.3%)	8 (72.7%)	6 (54.5%)	4 (36.4%)	10 (90.9%)
<b>Age*</b>								
Under 25	2,300	1,970 (85.7%)	849 (36.9%)	589 (25.6%)	1,438 (62.5%)	588 (25.6%)	543 (23.6%)	1,131 (49.2%)
25 or Older	5	5 (100.0%)	2 (40.0%)	2 (40.0%)	4 (80.0%)	1 (20.0%)	2 (40.0%)	3 (60.0%)
<b>ACT Composite</b>								
17 or Below	146	119 (81.5%)	18 (12.3%)	54 (37.0%)	72 (49.3%)	8 (5.5%)	40 (27.4%)	48 (32.9%)
18-19	344	272 (79.1%)	57 (16.6%)	112 (32.6%)	169 (49.1%)	34 (9.9%)	84 (24.4%)	118 (34.3%)
20-23	1,145	971 (84.8%)	378 (33.0%)	317 (27.7%)	695 (60.7%)	253 (22.1%)	297 (25.9%)	550 (48.0%)
24 or Higher	669	612 (91.5%)	398 (59.5%)	108 (16.1%)	506 (75.6%)	295 (44.1%)	124 (18.5%)	419 (62.6%)
Not Reported	1	1 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
<b>TOPS*</b>								
Received TOPS	1,427	1,287 (90.2%)	697 (48.8%)	324 (22.7%)	1,021 (71.5%)	498 (34.9%)	333 (23.3%)	831 (58.2%)
Did Not Receive TOPS	878	688 (78.4%)	154 (17.5%)	267 (30.4%)	421 (47.9%)	92 (10.5%)	212 (24.1%)	304 (34.6%)
<b>High School GPA</b>								
1.000-1.999	8	6 (75.0%)	1 (12.5%)	1 (12.5%)	2 (25.0%)	1 (12.5%)	0 (0.0%)	1 (12.5%)
2.000-2.499	186	139 (74.7%)	11 (5.9%)	56 (30.1%)	67 (36.0%)	4 (2.2%)	35 (18.8%)	39 (21.0%)
2.500-2.999	608	476 (78.3%)	116 (19.1%)	186 (30.6%)	302 (49.7%)	68 (11.2%)	158 (26.0%)	226 (37.2%)
3.000-3.499	805	703 (87.3%)	274 (34.0%)	241 (29.9%)	515 (64.0%)	167 (20.7%)	221 (27.5%)	388 (48.2%)
3.500-3.999	606	568 (93.7%)	390 (64.4%)	92 (15.2%)	482 (79.5%)	303 (50.0%)	111 (18.3%)	414 (68.3%)
4.000	71	68 (95.8%)	52 (73.2%)	14 (19.7%)	66 (93.0%)	41 (57.7%)	16 (22.5%)	57 (80.3%)
Not Applicable	21	15 (71.4%)	7 (33.3%)	1 (4.8%)	8 (38.1%)	6 (28.6%)	4 (19.0%)	10 (47.6%)
<b>High School Core GPA</b>								
1.000-1.999	24	19 (79.2%)	1 (4.2%)	8 (33.3%)	9 (37.5%)	0 (0.0%)	4 (16.7%)	4 (16.7%)
2.000-2.499	360	272 (75.6%)	45 (12.5%)	104 (28.9%)	149 (41.4%)	24 (6.7%)	77 (21.4%)	101 (28.1%)
2.500-2.999	661	543 (82.1%)	146 (22.1%)	214 (32.4%)	360 (54.5%)	90 (13.6%)	182 (27.5%)	272 (41.1%)
3.000-3.499	655	572 (87.3%)	261 (39.8%)	179 (27.3%)	440 (67.2%)	154 (23.5%)	177 (27.0%)	331 (50.5%)
3.500-3.999	491	464 (94.5%)	322 (65.6%)	68 (13.8%)	390 (79.4%)	261 (53.2%)	81 (16.5%)	342 (69.7%)
4.000	80	77 (96.3%)	62 (77.5%)	14 (17.5%)	76 (95.0%)	48 (60.0%)	18 (22.5%)	66 (82.5%)
Not Applicable	34	28 (82.4%)	14 (41.2%)	4 (11.8%)	18 (52.9%)	13 (38.2%)	6 (17.6%)	19 (55.9%)
<b>Southeastern Scholar</b>								
Yes	14	14 (100.0%)	8 (57.1%)	3 (21.4%)	11 (78.6%)	6 (42.9%)	3 (21.4%)	9 (64.3%)
No	2,291	1,961 (85.6%)	843 (36.8%)	588 (25.7%)	1,431 (62.5%)	584 (25.5%)	542 (23.7%)	1,126 (49.1%)
<b>Dual Enrollment Student</b>								
Yes	140	130 (92.9%)	96 (68.6%)	14 (10.0%)	110 (78.6%)	73 (52.1%)	22 (15.7%)	95 (67.9%)
No	2,165	1,845 (85.2%)	755 (34.9%)	577 (26.7%)	1,332 (61.5%)	517 (23.9%)	523 (24.2%)	1,040 (48.0%)
<b>Campus Housing*</b>								
On-Campus	1,024	914 (89.3%)	412 (40.2%)	266 (26.0%)	678 (66.2%)	297 (29.0%)	234 (22.9%)	531 (51.9%)
Off-Campus	1,281	1,061 (82.8%)	439 (34.3%)	325 (25.4%)	764 (59.6%)	293 (22.9%)	311 (24.3%)	604 (47.2%)

\* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, I.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.